

# **M R MAHILA MAHAVIDYALAYA**

**(A Constituent Unit of L.N. Mithila University, Darbhanga)**

**DARBHANGA-846004 (Bihar)**

**Estd. 1958**



## **SELF STUDY REPORT**

**SUBMITTED TO**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
P.O. BOX 1075, Nagarbhavi, Bangalore**

## **Section - A**

### **Introduction:**

Historical evolution of this college

Starting with the primary education for girls, which evoked positive responses from the society and encouraged by the even smelling number of admission in the High school, the luminaries and members of Jan kalyan trust of Darbhanga decided to establish an institution for higher education. Inflow of a number of students encouraged a great administrator and members of the trust to establish an institution for women. Late Girindra Mohan Mishra , a great jurist administrator as well as one of the conscious keeper of Raj Darbhanga, late Padmanabh a benevolent personality and financially sound Dr. L.K.MISHRA a great scholar of chemistry , an ideal educational administrator ex Principal of C.M.College , Late Shankar MISHRA a man of genius emollient and amicable nature with high cultural values of Mithila took up this gigantic task and successfully established a tutorial college naming it as Maharani Rameshwari Mahila Tutorial college in 1958 organizing themselves as member of the governing body. Subsequently Pandit Radha Nandan Jha former speaker and Sri Dwarika Nath Jha a trusty of the Raj Darbhanga also involved themselves with the college management.

### **Criterion- I- Curricular Aspects**

This college is imparting Inter to Post Graduate level of teaching in the leading subjects with all the three faculties of, Science and Commerce at degree level. The degree courses in Commerce as well as Post Graduate course in Home Science have been approved by the Syndicate, Academic Council and the Senate of the University with effect from 2012-2014 session in pursuance to the innovative ideas and deft management of Dr. S.P. Singh, Honourable Vice-Chancellor of the

University. Physical developments of the college specially five building blocks are under swift progress under Honourable VC's encouragement and protection. With completion of the ongoing building projects the college will be privileged to claim more than two dozen class rooms, separate departmental rooms as well as well equipped laboratory and modern counters, equipped with computer networks. The college does already have a Conference hall with facility for departmental seminars and meetings fitted with Ahuja Mikes for each speaker. All class rooms have been provided with white writing boards, old bench and desks are being replaced by modular bench-desk gradually. The college is proud to have two projectors with screen and visualiser machine. More than six functionaries of the college have been provided lap top of standard brand like Lenovo. Besides, the college possesses several digital cameras of Sony and camcorder of Sony.

Two hostels, boarding two hundred students are assured of power supply for three hours in the evening. Submersible water pumps and motors with separate tankers for each block of the two hostels in the name of Shishir Kumari Jha (who served for 30 years as Principal) and Kasturba Hostel (named after Kasturba Gandhi), filtered mineral water systems have been provided separately in both the hostels. Since water in this locality contains arsenic and other harmful pollutants for human health, hence filtered mineral water system with both cold and warm water have been provided in both the hostel separately. A third hostel under construction with UGC grant is desired to be named after Late Mangeshkar. A welfare hostel constructed on the college land under the control and supervision of Welfare Department of Govt. of Bihar caters to the need of the SC/ST girl students of Darbhanga. That hostel is also equipped with all the necessary facilities. Boarders have mess facility with day and night meal in one thousand rupees and morning breakfast in rupees three hundred for whole month. Both the hostels are

administered by very able teachers like Dr. Punita Jha (Shishir Kumari Hostel) and Prof. Putul Singh (Kasturba Hostel).

Now that college has an expansive and impressive campus, it is a sacred duty as the principal utilizing the large portion in construction of several buildings to pay respect and gratitude for the member of the teaching and non-teaching staff of the college who made sustained effort under the principalship of Dr. Shishir Kumari Jha and ultimately fought pitched battle undergoing immense suffering, under the captaincy of Dr. Sudama Kumari Tulasyan. Then Principal of the College from 30/04/1998 to 13/02/2000 and from 22/02/2001 to 26/02/2002 to retrieve the claim of this college over the Lal Bagh Guest House and adjoining tract by consolidating the possession.

The college is proud to have a library with recently published more than twenty thousand books and journals as well as a well furnished Reading Room as mentioned above providing News Papers and periodicals supplied regularly under the auspices of Dr. Prabhat Das Foundation for three years past. It is only a few days back that Dr. Ram Mohan Gupta respectable husband of late Dr. Heera Agrawal, a teacher of the college has offered to make an endowment with a viable amount to give always prizes for one student from each class with highest attendance and score in the last examination and also to three best students of Political Science class wise at degree level.

Aforementioned details have been provided as humble presentation as part of report before the society and also for posterity with benign claim that the dreams of the founders are being redeemed to the optimum by the members of MRM family comprising erudite faculty and efficient non-teaching staff all dedicated to the quality education for about two thousand +2 students and nearly two thousand Degree students and approximate three hundred PG students. Classes are help even

by inviting teachers of MLSM College as per need. Practical classes are conducted as per the specific direction of our present Vice-Chancellor.

**Criterion- II- Teaching, Learning and Evaluation**

The record of the college shows repeated donation by Rajkumar Subheshwar Singh, Darbhanga Kalyan Samaj (Rs. 14000 in cash), Shri Shankar Mishra and Dr. L.K. Mishra (Rs.1000 in cash). Late Dwarka Nath Jha of Darbhanga was declared donor by the syndicate of Bihar University of Muzaffarpur under category B representing Darbhanga Kalyan Samaj on 22/08/1970. The notification dated 21/07/1969 shows Pandit Laxmi Kant Jha, executor of Raj Darbhanga, and Pandit Girindra Mohan Mishra as member under donor category A, Dr. L.K. Mishra as under category B, Shrimati Kishori Devi MLC as legislator, Shri Shankar Mishra as Guardian representative, late Vinay Krishna Prasad Agrawal, Treasurer of Bihar University of Muzaffarpur as the University Representative and Pandit Radha Nandan Jha as educationist. As the member of the governing body. Name of late Dwarika Nath Jha and late Shankar Mishra are recounted with due reverence as the President and the Secretary of the G.B. often in the Governing Body by senior and old timer like Prof. Manjula Sinha H.O.D. of English and former Prof. In-charge of the college ( 2003 to 2009), Dr. Sati Jha, Reader of Zoology, Dr. Krishan Prasad, Reader of Physics among the teachers and Shri Shushil Choudhary (Conter Clerk), Shri Satya Narayan Bhagat (Accountant), Shri Ram Bahadur Mahto (Store Keeper), Shri Govind Mandal, Lab Buoy (Chemistry), Mahendra Mallik (Lab Buoy), and Janak Kamti (Office Peon) among the non-teaching staff. This shows as to how the varied nature of representation was and how this institution had backing of entire society, The Acquaintance Roll of the college shows Mrs Ansuyya Gupta as Superintendent and late Nandlal Palit, late Tantranath Jha, late Sachinath Mishra, late Damodar Jha and late Parmanand Jha as first lot of teachers

and late Shri Shankar Prasad of Office Assistant. It is interesting now to note that the first lot of teacher have been paid salar Tantranath Jha, late Sachinath Mishra, late Damodar Jha and late Parmanand Jha as first lot of teachers and late Shri Shankar Prasad of Office Assistant. It is interesting now to note that the first lot of teachers have been paid salary ranging from Rs. 12.50 to 62.50 a month. It is they who contributed their services as the founder teachers and staff of the college. As per Acquittance Roll Pandit Jagannath Mishra was paid his salary as principal from the month of July 1959, to 21.8.1968, one Mrs Sarla Sarna was added to the Pay Roll as lecturer from that month. A month later i.e. August 1959 late Dr. Shishir Kumari Jha, who later became Principal of the college, late Dr. Surendra Jha Suman and Ex-MP and late Dr. Bhakti Nath Singh Thakur were also inducted as teacher, having joined on 01/09/1959. Professor S.K. Pal and Prof. Ramanath Jha also joined as teacher on 17/11/1959. A peep into the past has been made to show the glory and height that this institution deserves to be accredited in view of the acclaimed personalities in the entire region on Mithila. Dr. Shankar Kumar Jha of Political Science, Prof. Ganga Nath Mishra, Prof. Purnendu Narayan Das of Hindi, Dr. T.O. Jha, Dr. A. Upadhyaya and Dr. Nilambar Chaudhry. Prof. Sabita Rani department of economics and also Prof. In-charge (twice) from 14.2.2000 to 21.2.2001 and 27.2.2002 to 21.7.2002 is acclaimed for generous contribution for reading room in library by meeting expenses from her on pay. The college family has justifiably named the reading room after her name as “Sabita bachnalaya.” Besides, it is due to generous contribution of Dr. Neelamber Chaudhry from his LAD fund that, the main gate in the present campus could be constructed.

The college was registered under 2(f) and 12(b) of UGC in 1972 and was converted as constituent unit of LNMU, Darbhanga in 1978. It has been accreditation Grade “A” for the purpose of admission by L.N.M.U. authorities though accreditation by NAAC is likely to be had this year.

This college is imparting Inter to Post-Graduate level of teaching in the leading subjects with all the three faculties of Arts and Science at degree level. The degree courses in Commerce as well as Post-Graduate course in Home Science have been approved by the Syndicate, Academic Council and the Senate of the University with effect from 2012-2014 sessions in pursuance to the innovative ideas and deft management of Dr. S.P. Singh, Honourable Vice-Chancellor of the University. The college has recently been sanctioned the grant for running Post-Graduate Degree course in Human Rights. Physical developments of the college specially five building blocks are under swift progress under Honourable VC's encouragement and protection. With completion of the ongoing building projects the college will be privileged to claim more than two dozen class rooms, separate departmental rooms as well as well equipped laboratory and modern counters, equipped with computer networks. The college does already have a Conference Hall with facility for departmental seminars and meetings fitted with Ahuja Mikes for each speaker. All class rooms have been provided with white writing boards, old bench and desks are being replaced by modular bench-desk gradually. The college is proud to have two projectors with screen and visualiser machine. More than six functionaries of the college have been provided lap top of standard brand like Lenove. Besides, the college possesses several digital cameras of Sony and camcorder of Sony.

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Aforementioned details have been provided as humble presentation as part of report before the society and also for posterity with benign claim that the dreams of the founders are being redeemed to the optimum by the members of MRM family comprising erudite faculty and efficient non-teaching staff all dedicated to the quality education for about two thousand +2 students and nearly two thousand Degree students and approximate three hundred PG students. Classes are help even by inviting teachers of MLSM College as per need. Practical classes are conducted as per the specific direction of our present Vice-Chancellor. The college owes words of gratitude to the present Chairman of Bihar School Examination Board, Dr. Rajmani Prasad, and its member Dr. Dhruv Kumar our esteemed Pro-Vice-Chancellor for providing an opportunity twice to this institution as Evaluation Centre of Science faculty. It is heartening that Performance of the college teachers and staffs involved with evaluation have been commended highly by Dr. Dhruv Kumar as representative of BSEB Patna visiting this centre twice. It is in place to make an expression of sense of satisfaction on being adjudged the Best Evaluation Centre of the year 2012 by the Bihar School Examination Board (Senior Secondary Section) and thereby making declaration of my humble self as the Best Evaluation Director of the whole state awarding certificate of honour on 3<sup>rd</sup> December 2012 at Patna on the occasion of Dr. Rajendra Prasad Memorial Lecture and Prize Distribution Ceremony. `



Yes

No

√

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

<i>NA</i>
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6. Source of funding:

Government

Grant-in-aid

Self-financing

Any other

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7. a. Date of establishment of the college: 04/09/1958 (dd/mm/yyyy)

b. University to which the college is affiliated / or which governs the college (If it is a constituent college)

<i>LALIT NARAYAN MITHILA UNIVERSITY, DARBHANGA</i>
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c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	21/11/1977	
ii. 12 (B)	21/11/1972	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) - *NA*

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	N/A			
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes  No

9. Is the college recognized  
a. by UGC as a College with Potential for Excellence (CPE)?  
Yes  No   
If yes, date of recognition: ..... (dd/mm/yyyy)  
b. for its performance by any other governmental agency?

Yes  No

If yes, Name of the agency ..... and

Date of recognition: ..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	DARBHANGA
Campus area in acre	9 acres
Built up area in Sq. mt.	52,268.994 Sq. Mt.

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

- Sports facilities

\* Play ground : YES

\* Swimming pool : NO

\* Gymnasium : NO

- Hostel

- \* Boys' hostel

i. Number of hostels : NIL

ii. Number of inmates : NIL

iii. Facilities (mention available facilities) Under Construction

- \* Girls' hostel

i. Number of hostels : Two + One under construction

ii. Number of inmates : 100+200

iii. Facilities (mention available facilities) : Bed, Chair, Table, Reading room, Room for hostel supt., Water supply, Electricity

etc.

\* Working women's hostel : None

i. Number of inmates

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise) **NO**

- Cafeteria -- **NO**

- Health centre - **Yes**

First aid, Inpatient,

Health centre staff -

Qualified doctor Full time  Part-time

Qualified Nurse Full time  Part-time

- Facilities like banking, post office, book shops : No

- Transport facilities to cater to the needs of students and staff : No

- Animal house : No

- Biological waste disposal : No

- Generator or other facility for management/regulation of electricity and voltage : Yes

- Solid waste management facility : No

- Waste water management : No

- Water harvesting : No

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
	Under-Graduate	B.A. (H) B.Com (H) B.Sc. (H)	3 Years	45% in Intermediate	Hindi / English	0000	0000
	Post-Graduate	M.Sc. M.A.	2 Years	45% in Bachelor Degree	Hindi / English	0000	0000
	Integrated Programmes PG	NA	NA	NA	NA	NA	NA

	Ph.D.	NA	NA	NA	NA	NA	NA
	M.Phil.	NA	NA	NA	NA	NA	NA
	Ph. D.	NA	NA	NA	NA	NA	NA
	Certificate courses	1. ICT 2. VIDYAPATI SANGIT 3.ENTREPRENEUSHIP DEVELOPMENT	1 YEA R	INTERMEDIATE	HINDI/ENGLISH	30 30 30	10 11 12
	UG Diploma	NA	NA	NA	NA	NA	NA
	PG Diploma	NA	NA	NA	NA	NA	NA
	Any Other (specify and provide details)	PG Diploma and PG Degree course are in progress	NA	NA	NA	NA	NA

13. Does the college offer self-financed Programmes?

Yes  No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	NO	<input type="checkbox"/>	Number	3
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG (H)	PG	Research
Science	PHYSICS, CHEMISTRY, MATHEMATICS, BOTANY, ZOOLOGY	ZOOLOGY, PHYSICS, CHEMISTRY, MATH, BOTANY	N/A
Arts	HISTORY, HINDI, PSYCHOLOGY, SOCIOLOGY, HOME SCIENCE, POLITICAL	HISTORY, POLITICAL SCIENCE, HINDI, ENGLISH,	1.UGC, MRP IN POL.SC. 2.UGC, MRP IN ENGLISH

Particulars	UG (H)	PG	Research
	SCIENCE, URDU, ENGLISH, PHILOSOPHY, MUSIC, MAITHILI, SANSKRIT, ECONOMICS	ECONOMICS	
Commerce	ACCOUNT, MARKETING	N/A	N/A
Any Other not covered above	N/A	N/A	N/A

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com.)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other ( specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes  No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)  
and number of batches that completed the programme

b. NCTE recognition details (if applicable) **N/A**  
Notification No.: .....  
Date: ..... (dd/mm/yyyy)  
Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

19. Does the college offer UG or PG programme in Physical Education?

Yes  No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)  
and number of batches that completed the programme

b. NCTE recognition details (if applicable)  
Notification No.: .....  
Date: ..... (dd/mm/yyyy)  
Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?  
Yes  No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	1 (pr inc ipa l	02	05	10	03	01	17	05	02	00
<i>Yet to recruit</i>										
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>										
<i>Yet to recruit</i>										

\*M-Male \*F-Female



21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	1	2	05	10	2	2	22
M.Phil.							
PG					1		1
Temporary teachers : NA							
Ph.D.							
M.Phil.							
PG							
Part-time teachers : NA							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 12

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2011-12		Year 2 2012-13		Year 3 2013-14		Year 4 2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	0	109	0	112	0	143	0	162
ST	0	0	0	0	0	0	0	0
OBC	0	552	0	563	0	873		927
General		736		850		983		950
Others	0	0	0	0	0	0	0	0

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1735	165	0	0	1900
Students from other states of India					
NRI students					

Foreign students	N/A	N/A	N/A	N/A	N/A
Total					

The no. of students of Part II & Part III & P.G. (Prev.) has not been mentioned.

25. Dropout rate in UG and PG (average of the last two batches)

UG  PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes  No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes  No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes  No

28. Provide Teacher-student ratio for each of the programme/course offered

Programmes/Course	Teacher	Students (Inter + UG + PG)	Teacher / Student Ratio
1. Physics	3	521	260.5:1
2. Chemistry	3	623	89:1
3. Botany	3	86	17.2:1
4. Zoology	3	141	70.5:1
5. Math	3	668	668:1

Programmes/Course	Teacher	Students (Inter + UG + PG)	Teacher / Student Ratio
6. Account	3	325	360:1
7. Pol. Science	2	235	101.3:1
8. Psychology	3	324	144.5:1
9. History	2	295	468:1
10. Philosophy	2	35	11:1
11. Economics	2	76	177:1
12. English	3	235	62.75:1
13. Hindi	2	675	0
14. Urdu	2	325	28:1
15. Sanskrit	2	45	5:1
16. Maithili	2	324	234:1
17. Sociology	3	340	0
18. Home Science	3	426	0
19. Music	2	167	0

29. Is the college applying for Accreditation : Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)  
N/A

Cycle 1: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: ..... (dd/mm/yyyy) Accreditation Outcome/Result.....

\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

276

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

- 33. Date of establishment of Internal Quality Assurance Cell (IQAC)  
IQAC..... (dd/mm/yyyy)
  
- 34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.
  - AQAR (i) ..... (dd/mm/yyyy)
  - AQAR (ii) ..... (dd/mm/yyyy)
  - AQAR (iii) ..... (dd/mm/yyyy)
  - AQAR (iv) ..... (dd/mm/yyyy)

*Note : All reports have been uploaded in College Website : [www.mrmcollegedbg.com](http://www.mrmcollegedbg.com)*

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

## C. Criteria-Wise Inputs

### CRITERION I: CURRICULAR ASPECTS

#### 1.1 Curriculum Planning and Implementation

- 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

*Imparting quality education through culture specific mode has been the objective of this Institution. The students are made to learn these values in course of mobilization by N.S.S. and N.C.C. units. This mission is suggested through frequent seminars and in the meeting of staff council.*

- 1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

*Every department (UG / PG) is supplied with syllabus at the beginning of the session. Incomplete parts are compensated through extra classes and also by requests to the University for Condensation of syllabus.*

- 1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

*The university often provides Mobile – Teaching units. Orientation programmes and refresher course too work to upgrade and update the instructors.*

- 1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

*General classes and tutorials carry out the curriculum. Principals of different colleges work (on rotational basis) as members of the Academic Council where they have the opportunity to discuss, upgrade and request for additional measures for revision and implementation of curriculum.*

- 1.1.5 How does the institution network and interact with beneficiaries such as

industry, research bodies and the university in effective operationalisation of the curriculum?

*The placement cell of the college remains in contact with the industrial sector through the web and is apprised of its requirements which, in turn, the college transmits to the university.*

- 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

*The teacher-members of the Academic Council are, co-opted by the university on the teaching programme committee where they carry the feedback and suggestions from the students and teachers.*

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

*Yes, it does. But this needs to be approved by the university and finally by H.E. the Chancellor.*

- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

*Through progress report sent by the H.O.Ds as well as through students feed back.*

## **1.2 Academic Flexibility**

- 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

*P.G.Degree and Diploma Course in HRE has been proposed but is yet to be approved by the Hon'ble Chancellor of the University of Bihar.*

1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? If 'yes', give details.

*Not permissible under the rules of this university.*

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

-----NA-----

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

*Graphics, wood craft, painting and gem cutting are on the plans. It is expected to start in a year.*

1.2.6 Does the University provide for the flexibility of combining the conventional

face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

*Yes such combination is allowed. Most of the students are encouraged to take such combination courses.*

### **1.3 Curriculum Enrichment**

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

*The Principals as a member of Academic Council carry it out.*

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

*The matter is discussed in the academic council.*

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

*These issues are discussed in the Academic Council and curriculum is accordingly adapted.*

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- moral and ethical values
- employable and life skills
- better career options
- community orientation

*This is dealt with by the Carrier & Council Cell the N.S.S. and N.C.C.*



1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

*The college is a constituent unit and there are no stake holders.*

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

*Through students feed back; and also through the progress reports of various departments.*

#### **1.4 Feedback System**

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

*The Principal and teachers work as members of Academic Council.*

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

*No*

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

*Human Rights Education and career Oriented Programmes. The new courses are intended to infuse professional skill and rights consciousness.*

Any other relevant information regarding curricular aspects which the college would like to include.

## CRITERION II: TEACHING-LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

*Admission to all courses are done on Merit cum first come first serve basis. The Principal, along with senior faculty members of all the three faculties, settles the merit lists and the lists are published for circulation among students seeking admission.*

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

*Merit is the basis of the admissions to Graduation classes in all faculties.*

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

*The admission committee checks & rechecks the merit lists for errors. If, any error is found therein it is immediately taken care of.*

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST / OBC

- \* OBC
- \* Women
- \* Differently abled
- \* Economically weaker sections
- \* Minority community
- \* Any other
- \*

*Admission process adheres to the Government's policy of reservation. Besides, Remedial courses as well as courses for Entry – In – Services are conducted for these students. The provision of free studentship and stipend is also made for their benefit.*

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Session –

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand Ratio</b>
<b>U.G. Honours</b>			
1. Physics			
2. Chemistry			
3. Botany			
4. Zoology			
5. Math			
6. Account			
7. Marketing			
8. Pol. Science			
9. Psychology			
10. History			
11. Philosophy			
12. Economics			

Programmes	Number of applications	Number of students admitted	Demand Ratio
13. English			
14. Hindi			
15. Urdu			
16. Sanskrit			
17. Maithili			
18. Sociology			
19. Home Science			
20. Music			
<b>Post Graduate</b>			
1. Physics			
2. Chemistry			
3. Botany			
4. Zoology			
5. Math			
6. Account			
7. Pol. Science			
8. Psychology			
9. History			
10. Economics			
11. Hindi			
12. Maithili			
13. English			
M.Phil.			
Ph.D.			
Integrated PG Ph.D.			
Value added 1 2 3			
Certificate 1			

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand Ratio</b>
2 3			
Diploma 1 2			
PG Diploma 1 2 3			
Any other 1 2 3			

Session - 2009-10

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand Ratio</b>
<b>U.G. Honours</b>			
1. Physics			
2. Chemistry			
3. Botany			
4. Zoology			
5. Math			
6. Account			
7. Marketing			
8. Pol. Science			
9. Psychology			
10. History			
11. Philosophy			
12. Economics			
13. English			
14. Hindi			
15. Urdu			

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand Ratio</b>
16. Sanskrit			
17. Maithili			
18. Sociology			
19. Home Science			
20. Music			
<b>Post Graduate</b>			
1. Physics			
2. Chemistry			
3. Botany			
4. Zoology			
5. Math			
6. Account			
7. Pol. Science			
8. Psychology			
9. History			
10. Economics			
11. Hindi			
12. Maithili			
13. English			
M.Phil.			
Ph.D.			
Integrated PG Ph.D.			
Value added 1 2 3			
Certificate 1 2 3			
Diploma 1			

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand Ratio</b>
2			
PG Diploma			
1			
2			
3			
Any other			
1			
2			
3			

Session - 2010-11

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand Ratio</b>
<b>U.G. Honours</b>			
1. Physics			
2. Chemistry			
3. Botany			
4. Zoology			
5. Math			
6. Account			
7. Marketing			
8. Pol. Science			
9. Psychology			
10. History			
11. Philosophy			
12. Economics			
13. English			
14. Hindi			
15. Urdu			
16. Sanskrit			
17. Maithili			
18. Sociology			
19. Home Science			

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>Demand Ratio</b>
20. Music			
<b>Post Graduate</b>			
1. Physics			
2. Chemistry			
3. Botany			
4. Zoology			
5. Math			
6. Account			
7. Pol. Science			
8. History			
9. Economics			
10. Hindi			
11. English			
M.Phil.			
Ph.D.			
Integrated PG Ph.D.			
Value added 1 2 3			
Certificate 1 2 3			
Diploma 1 2			
PG Diploma 1 2 3			
Any other 1 2			



Programmes	Number of applications	Number of students admitted	Demand Ratio
3			

Session - 2011-12

Programmes	Number of applications	Number of students admitted	Demand Ratio
<b>U.G. Honours</b>			
20. Physics			
21. Chemistry			
22. Botany			
23. Zoology			
24. Math			
25. Account			
26. Marketing			
27. Pol. Science			
28. Psychology			
29. History			
30. Philosophy			
31. Economics			
32. English			
33. Hindi			
34. Urdu			
35. Sanskrit			
36. Maithili			
37. Sociology			
38. Home Science			
39. Music			
<b>Post Graduate</b>			
1. Physics			
2. Chemistry			
3. Botany			

Programmes	Number of applications	Number of students admitted	Demand Ratio
4. Zoology			
5. Math			
6. Account			
7. Pol. Science			
8. History			
9. Economics			
10. Hindi			
11. English			
M.Phil.			
Ph.D.			
Integrated PG Ph.D.			
Value added 1 2 3			
Certificate 1 2 3			
Diploma 1 2			
PG Diploma 1 2 3			
Any other 1 2 3			

## 2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

*Apart from full free studentship given to the differently abled students ramps have been erected for them so that they don't find any difficulty in attending classes. Peons and lab boys are there to assist them sit comfortably in the class room. Classes of these students are held in class rooms at the ground floor.*

- 2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

*Before commencement of the programme students are divided into sections on the basis of their marks in previous examination. On the basis of open test of skills students are admitted to NCC and NSS. Through college annual sports students are picked for training & participation in various games, sports, cultural & fine arts events.*

- 2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

*Initial lectures on the beginning of programme are especially designed to prepare students to enhance their capacity to understand the subject matter of their programme. Students are allowed to resolve their difficulties with faculty members after class. If some students are found not coping with the class room progress then they are admitted to Remedial Coaching on recommendation of faculty members.*

- 2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

*The Equal opportunity Centre at the college under UGC programme organizes Seminars and workshops for freshers as well as for staff so that there may not be any discrimination on the basis of community, caste and gender.*

- 2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- 2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

*Class room test conducted periodically during programme are used to analyse the academic performance of the students deprived section of society. Students at the risk of drop out are provided with counseling and admitted to Remedial Coaching.*

### **2.3 Teaching-Learning Process**

- 2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

*Faculty members divide the courses for each programmes into a numbers of lecturers required for each subject. The routine – in - charge, on the basis of Academic Calendar (as published by University), prepares routine accordingly so that requisite numbers of classes could be held in each subject. College watches it through weekly progress report submitted by individual teachers. Evaluation is periodically done by faculty members. This is sent to college administration for analysing and finding out which student is not coping with the progress.*

- 2.3.2 How does IQAC contribute to improve the teaching –learning process?

*IQAC recommendation has gone long way in improving the teaching learning process in the campus. On its recommendation WI-FI connectivity has been provided in the whole campus students and faculty members access latest development in various fields of knowledge on net. Digitization of Library books and Journals has definitely improved the teaching learning atmosphere in the campus. Procurement of LCD projector, Educational CDs for department have facilitated the teaching learning process.*

- 2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive

learning, collaborative learning and independent learning among the students?

*After each class, students are allowed to individually meet the teacher in order to resolve doubts on topics taught in the class. Teachers are given facilities in their respective department to access net on desktop, educational CDs and study facility in Library to consult reference books and journals. Modern gadgets like LCD projector, Overhead projection are available in department to be used in class rooms. Teachers are encouraged to organize departmental seminars and workshops with active involvement of students facilitating collaborative and independent learning among the students.*

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

*Faculty seminars are held at least once a month for the students of Degree and PG classes. It is in these seminars that the faculty members put forth critical motion for discussion. This is intended to infuse critical and innovative thinking among students and teachers.*

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

*The technologies used by faculty members are – LCD Projector, Overhead Projector, Educational CDs, Wireless amplifier, CM2Max white board (touch screen on projection), Mobile education etc.*

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

*Expert lectures, seminars and workshops are regularly organized which exposes students and faculty to advanced level of knowledge and awareness on burning topics.*

2.3.7 Detail (process and the number of students \benefitted) on the academic,

personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

*About thirty to fifty students are benefitted annually by remedial courses acting counseling and course for entry in services.*

- 2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the the impact of such innovative practices on student learning?

*Seminars, workshops, lecture series by guest faculty, display of educational CDs on LCD projector, group discussion, essay competition, excursion trips, job training at various centres have been extensively used in last four years as a part of innovative teaching approaches. Faculty members are provided with all material and moral support by the institution. The impact of these innovative teaching approaches on student learning is perceptible from their involvement and participation and better results.*

- 2.3.9 How are library resources used to augment the teaching-learning process?

*For ready access of library books have been digitized. Fixed number of books can be issued to both faculty members and students. Study halls have been added to the library so that both faculty and students can consult reference books and journals. Photocopiers have been provided in the library so that faculty members and students get prints of required pages of books at minimum cost. Students can be seen taking guidance of teachers in study hall in the library.*

- 2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

*Curriculum of various programmes are covered within the stipulated time frame. The*

deficiency, if any, is addressed by the guest faculty members who engage classes to complete the curriculum in that subject.

- 2.3.11 How does the institute monitor and evaluate the quality of teaching learning?  
*Through students feedback and at the staff council.*

## 2.4 Teacher Quality

- 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.							
M.Phil.							
PG							
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							

- 2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

*The college hires resource persons by the permission of the university.*

- 2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher

quality.

a) Nomination to staff development programmes

<b>Academic Staff Development Programmes</b>	<b>Number of faculty nominated</b>
Refresher courses	
HRD programmes	
Orientation programmes	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / winter schools, workshops, etc.	

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- ❖ Teaching learning methods/approaches : Yes
- ❖ Handling new curriculum : Yes
- ❖ Content/knowledge management : Yes
- ❖ Selection, development and use of enrichment materials : Yes
- ❖ Assessment : Yes  
(Internal)
- ❖ Cross cutting issues : No
- ❖ Audio Visual Aids/multimedia : Yes
- ❖ OER's : No
- ❖ Teaching learning material development, selection and use : Yes

c) Percentage of faculty

- \* invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies : 03
- \* participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies : 04
- \* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies : 03



- 2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

*Through services of INFLIBNET-NLIST, duty leave for attending workshops and seminars.*

- 2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

- 2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

*This has not been implemented so far.*

## **2.5 Evaluation Process and Reforms**

- 2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

*Internal evaluation is done by departments after four weeks of teaching. However, the evaluation of final exams is done centrally by the university.*

- 2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

*The institution is allowed to innovate only in internal assessment and evaluation of students. There is an examination reforms committee consisting of senior teachers and headed by the Principal. This committee resolves and executes resolutions regarding internal / sessional examinations.*

- 2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

*Instructions of the university have to be followed by the examination department of the college. Which has the power to mobilize all the sections and sources of the institutions.*

- 2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

*Weekly class-room tests and home work for tutotial classes are conducted for formative evaluation; while terminal examinations focus on summative evaluation of students.*

- 2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

*After sessional the students get back their evaluated answer sheet. In class-room assessment however, they get instantaneous results.*

- 2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

*The University does not permit this.*

- 2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

*The students are given problems concerning practical real life conditions. For instance a student of political science is given to report on items like electoral process, bureaucracy, rural development etc. The level of students caliber often reflects in the management of his report.*

- 2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

*The issue is settled in departmental council. But for the finals, the university rules provide for reevaluation on request.*

## **2.6 Student performance and Learning Outcomes**

- 2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

*It is through the university tabulation register which indicates the performance of students at exams.*

- 2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

*This is done by the academic council of the university.*

- 2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

*The university takes care of this factor.*

- 2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

*Departmental council analyzes students response in sessional, internal and class evaluation in tutorials.*

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes

*The students are given their performance grade and advised to improve if necessary.*

2.6.6 What are the graduate attributes specified by the college/affiliating university?  
How does the college ensure the attainment of these by the students?

*The traits are reflected when the graduated of M.R.M.College, move out to work place and address real life conditions.*

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

### CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

#### 3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

*The UGC*

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

*No*

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- autonomy to the principal investigator : *Yes*
- timely availability or release of resources : *Yes*
- adequate infrastructure and human resources : *Yes*
- time-off, reduced teaching load, special leave etc. to teachers : *No*
- support in terms of technology and information needs : *Yes*
- facilitate timely auditing and submission of utilization certificate to the funding authorities : *Yes*
- any other : *Research in progress*

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

*The departments plan instructions in a way that the students develop their discursive faculty.*

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

*Almost all the teachers are guiding doctoral scholars. More than two teachers are working on Major/Minor research projects. One is engaged in research at individual level.*

- 3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

*At least four workshops have taken place during the last four years.*

- 3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

*The priority areas are: Rural Development, History of Ideas, Archaeology in north Bihar. Evolution of art and craft.*

- 3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

*By holding frequent seminars, workshops.*

- 3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

*Since most of the faculty members have done their doctoral research decades ago, no sabbatical has been used by any of the faculty members during the last 5 years.*

- 3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

*Research findings of teachers are communicated to the students and faculty members by general presentation at the auditorium. Besides, the research out put of both natural and social sciences are taken to the field is organized by the N.C.C. and N.S.S. units which extend out to the people in course of their camps.*

### **3.2 Resource Mobilization for Research**

- 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

*There is no budgetary provision for expend there on research activities. However, research projects financed by the U.G.C. are carried out by faculty members and the college extends infrastructural facilities to them. This facility is also available to doctoral scholars working under the supervision of the faculty members of this college.*

- 3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

*No*

- 3.2.3 What are the financial provisions made available to support student research projects by students?

*No provision.*

- 3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

*All the departments converge to discuss problems of research at the faculty council. All facilities including library, laboratory and specialization of faculty's members are mutually transacted at this council. Several publications in social sciences, humanities and natural sciences are on record where interdisciplinary interaction has taken place.*

- 3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

*The students and faculty members are allowed to work overtime in labs and are assisted*

by lab assistants.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

N.A.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	Two years	मिथिला में नैतिक शिक्षा का स्वरूप पारम्परिक एवं वर्तमान स्थिति	UGC	290000.00	215000.00	215000.00
Major projects	1. Two years	Role of Rural Development Programme in National Integration vis-à-vis C.P.I. (Maoist) Politics of Alienation.	UGC MRP	718200.00	654800.00	654800.00
	2. Two years	Manifestation of Madhubani painting as a concept of English literature	UGC MRP	658800.00	614000.00	614000.00
Interdisciplinary projects						
Industry sponsored						
Students' research projects						
Any other						



Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
(specify)						

### 3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

*Free access to Library, INFLIBNET, Wi-Fi, Laboratories, assistance and supervision, if necessary.*

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

*None*

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

*Central library at the headquarters of L.N.M.University, laboratories of the University departments.*

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

*INFLIBNET-NLIST, Laboratories of the college.*

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

*None*

### **3.4 Research Publications and Awards**

3.4.1 Highlight the major research achievements of the staff and students in terms of

- \* Patents obtained and filed (process and product) : *No*
- \* Original research contributing to product improvement : *No*
- \* Research studies or surveys benefiting the community or improving the services : *Yes*
- \* Research inputs contributing to new initiatives and social development : *Yes*

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

*No*

3.4.3 Give details of publications by the faculty and students:

- \* Publication per faculty : *Yes*
- \* Number of papers published by faculty and students in peer reviewed journals (national / international) : *approximately one hundred*
- \* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : *None*
- \* Monographs : *05*
- \* Chapter in Books : *01*
- \* Books Edited : *0*
- \* Books with ISBN/ISSN numbers with details of publishers : *None*

- \* Citation Index : *None*
- \* SNIP : *None*
- \* SJR : *None*
- \* Impact factor : *None*
- \* h-index : *None*

3.4.4 Provide details (if any) of

- \* research awards received by the faculty : *01*
- \* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally : *03*
- \* incentives given to faculty for receiving state, national and international recognitions for research contributions. : *01*

**3.5 Consultancy**

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

*There is no provision of consultancy.*

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

*N.A.*

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

*N.A.*

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

*N.A.*

3.5.5 What is the policy of the institution in sharing the income generated through

consultancy (staff involved: Institution) and its use for institutional development?

*N.A.*

### **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

*About 1000 students of the NCC units of the college have participated in camps over the last four year and 500 NSS cadets too participated in camps during the referred period. In course of these camps the cadets have had active community interaction. They served the community in areas of health and hygiene, literacy etc.*

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

*Students activities through the reports of the students unions circulated are tracked to the departments and to the Principal.*

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

*The Principal conveys popular suggestions to the University authorities.*

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

*The institution does not have any such programme.*

3.6.5 How does the institution promote the participation of students and faculty in

extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

*The institutions advertises (in camps) the benefits of being enrolled to NCC and NSS.*

- 3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

*Such surveys are proposed to be done by the Cell for HRE.*

- 3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

*The extension activities admittedly discipline the students and prepare them for inculcation of values and curricula in a better way.*

- 3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

*The NSS units adopt villages for the alleviation of illiteracy, poverty and for community development. These programmes are interactive in nature.*

- 3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

*Relations with NSS P.O. and cadets with the people of Lalu Nagar Mushahar tola is self evident.*

- 3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

*None*

### **3.7 Collaboration**

- 3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

*The college collaborates only with the departments at the university headquarters.*

- 3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

*No such collaboration has been done so far.*

- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- 3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

*Seminar on "Water preservation"*

*Dr. Rajendra Singh MAGSAYSAY award winner and Water Man of India.*

- 3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

*All of the above None*

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and Implementing the initiatives of the linkages/collaborations.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

## **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 Physical Facilities**

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

*The age of globalization demands each participant in teaching and learning process to get connected and updated. Besides, outdated pedagogical props need to be upgraded so as to allow the faculty members to learn and express in more succinct a manner than ever. As such, the campus has been connected with Wi-Fi, web services are available for all,*

*digitization of library is in progress, smart class rooms are being developed and an interdisciplinary laboratory has been proposed to be constructed.*

#### 4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

(a) Class Room Space

(b) Laboratory space in Science Department & Social Science

- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

*Athletics Race : 100 m, 200m, 400 m, 800 m, 1500 m, 5000 m, 10,000 m, Relay Race, Hurdle*

*Jump – High, long and triple, Throw – Discuss, Javelin, Hammer,*

*Games – Outdoor – Footwall, Cricket, Volley ball, Kabbadi*

*Indoor – Table Tennis, Badminton, Chess, Carrom*

*Cultural & Fine Arts – Vocal (Solo) (Percussion and non percussion), Instrumental (Percussion and non percussion), Sugam Sangeet, Group Song, Play, One Act Play, Mimickry, On Spot Painting, Mithila Painting, Rangoli, Debate Elocution, Quiz.*

*College Annual Sports held every year for boys and girls in all the events mentioned above sends team for participation after selection and preparation in almost all the events held in LNMU Inter College Tournaments and also organize various events that are allotted to us by the University.*

*The different programme organized by NSS and NCC*

#### 4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).



*The IQAC suggests the Planning Board of the college resolve and execute the necessary infrastructural innovations and once a certain facility is installed the IQAC insures that the facility is subjected to optional use within the campus. As such, facilities for pure drinking water, Wi-Fi connectivity, C.C.T.V. surveillance, sports complex, girls' hostel, girls' common room, toilet, stand by electricity, digitization of library etc have come up during the last four years.*

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

*Ramps have been constructed in all the blocks and classes are organized on ground floor for the differently abled students.*

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available : 230 Girls students
- Recreational facilities, yoga center, etc. : Volley ball court, T.T. board, Carrom board, Chess
- Computer facility including access to internet in hostel: One computer with Internet access.
- Facilities for medical emergencies : Phone no. of Doctor 09334911366
- Library facility in the hostels : No Reading Hall available
- Internet and Wi-Fi facility : LAN
- Recreational facility-common room with audio-visual equipments : T.V. in Common room
- Available residential facility for the staff and occupancy Constant supply of safe drinking water : Hostel Superintendent, constant supply of drinking water available.
- Security : Night guard

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

*There is a health centre in the campus which works from 9 am to 4 pm on work days. Doctor and paramedics are available on demand by calling.*

- 4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

*IQAC – one room*

*Counseling career guidance & placement – one room*

*Health centre – one room*

*Canteen – one*

*Recreatives room for staff – staff common room*

*For students – common room Girls*

*Safe drinking water facility – for both staff and students are available.*

## **4.2 Library as a Learning Resource**

- 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

*Yes, there is a library committee this committee is headed by the Principal. All the heads of departments, the professor – in – charge, library and the librarian are the members of this committee. This committee has been working to execute the suggestions made by the IQAC is course of the last five years. Digitization is in progress.*

- 4.2.2 Provide details of the following:

- \* Total area of the library (in Sq. Mts.) : **8,000 (sqm)**
- \* Total seating capacity : **25 temporary provision**
- \* Working hours (on working days, on holidays, before examination days, during examination days, during vacation) : **10 am to 5 pm on working days of the office.**
- \* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources): Individual reading

Cassels - 25, lounge area for browsing and relaxed reading, IT zone for accessing e-resources.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

*Books & journals are purchased on the recommendation of the library committee (headed by the Principal) which considers the indent of books sent by the heads of different departments.*

Library holdings	Year -1		Year - 2		Year - 3		Year - 4	
	Num ber	Total Cost	Num ber	Total Cost	Num ber	Total Cost	Num ber	Total Cost
Text books		100000		200000		195000		120502
Reference Books		0		0		0		0
Journals/ Periodicals		10500		4000		2000		5500
e-resources		0		0		0		0
Any other (specify)		0		0		0		0

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- \* OPAC : Yes
- \* Electronic Resource Management package for e-journals : No
- \* Federated searching tools to search articles in multiple databases : Yes
- \* Library Website : No
- \* In-house/remote access to e-publications : No
- \* Library automation : Yes
- \* Total number of computers for public access : 2
- \* Total numbers of printers for public access : 2
- \* Internet band width/ speed  2mbps  10 mbps  1 gb (GB) :  
2.1mbps

- \* Institutional Repository : *No*
- \* Content management system for e-learning : *No*
- \* Participation in Resource sharing networks/consortia (like Inflibnet): *Yes*

4.2.5 Provide details on the following items:

- \* Average number of walk-ins : *25 per day*
- \* Average number of books issued/returned : *50/35*
- \* Ratio of library books to students enrolled : *6:1*
- \* Average number of books added during last three years : *7,000*
- \* Average number of login to opac (OPAC) : *on public Access catalogue*
- \* Average number of login to e-resources : *at present*  
*N.A.*
- \* Average number of e-resources downloaded/printed : *N.A.*
- \* Number of information literacy trainings organized : *None*
- \* Details of “weeding out” of books and other materials : *None*

4.2.6 Give details of the specialized services provided by the library

- \* Manuscripts : *No*
- \* Reference : *Yes*
- \* Reprography : *Yes*
- \* ILL (Inter Library Loan Service) : *No*
- \* Information deployment and notification (Information Deployment and Notification) : *Yes*
- \* Download : *Yes*
- \* Printing : *Yes*
- \* Reading list/ Bibliography compilation : *No*
- \* In-house/remote access to e-resources : *No*
- \* User Orientation and awareness : *No*
- \* Assistance in searching Databases : *No*
- \* INFLIBNET/IUC facilities : *Yes*

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

*Cordial*

- 4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

*All sorts of special assistance are provided to differently – abled persons. IQAC has suggested the purchase of books in trail script.*

- 4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

*The library has a drop box where students put their suggestions which, in turn, are processed by the members of the library committee. The committee takes appropriate actions in collaboration with the IQAC.*

*This committee analyses the information and takes corrective / improvement measures, if needed.*

### **4.3 IT Infrastructure**

- 4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system) : 24 Computers (10 PC – P-III, P-IV and 11 core 2 dual & three laptop with licensed version )
- Computer-student ratio : 1:150 (approx)
- Stand alone facility : 30
- LAN facility : 17
- Licensed software :
- Number of nodes/ computers with Internet facility : 17
- Any other : Wi-Fi facility in whole campus for all students & staff.

- 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

*Every department is provided computer with internet facility.*

- 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

*Laptops to be provided to faculty members working on Major / Minor research projects and setting up of e-learning facility in the campus.*

- 4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

*1lac yearly for new purchase and maintenance & accessories 10,000/- approximately.*

- 4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

*All the departments have been using materials available on the web for students and faculty members.*

- 4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

*The students are allowed to surf the web for finding their queries. The teachers work to explained wherever necessary. The students after operate gadgets like Laptops, CDs, Projectors etc.*

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No

#### 4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities ( substantiate your statements by providing details of budget allocated during last four years)?

		2011-12	2012-13	2013-14	2014-15
a.	Building	305000.00	29500.00	1450000.00	275000.00
b.	Furniture	279401.00	341181.00	38570.00	240594.00
c.	Equipment	54990.00	112722.00	949978.00	2461679.00
d.	Computers	224080.00	0	435319.00	527396.00
e.	Vehicles	0	0	0	0
f.	Any other	0	0	0	0

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

*For the upkeep of building and furniture, the development committee of the college takes necessary measures.*

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

*The departments concerned check the starts of equipments once after thirty working days, through the instruments are checked and calibrated wherever any error is reported.*

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment( voltage fluctuations, constant supply of water etc.)?

*CVT is used to stabilize the fluctuation of voltage for sensitive equipments. It is the overhead water tanks that take care of constant water supply.*

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

## **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Mentoring and Support**

- 5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

*The institutions regularly publishes its prospectus which contains information regarding the latest status of courses, faculties, fee structure, committees, privileges (like free student sheep) financial assistance and also about means to posting their feedback.*

- 5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

*12.5% full free studentship or 25% half free studentship is offered to general category students while students of OBC, EBC, SC and ST get scholarships from state govt.*

- 5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

*Yes, students do receive financial assistance from and State Governments. The proportion of recipients constitutes 8% of total strength of students.*

- 5.1.4 What are the specific support services/facilities available for

✓ Students from SC/ST, OBC and economically weaker sections



*Remedial courses, relief in fees, stipend, EOC for positive interaction etc for student from SC/ST and OBC. There is the provision for free student sheep, scholarships for promising students of economically weaker sections. The poor boys fund is also used to help students from economically weaker sections.*

✓ Students with physical disabilities

*The physically challenged students enjoy reservation in admission and have assured free studentship. Besides, there are rams for their entry into class blocks and library.*

✓ Overseas students

*There is no support provision for overseas students.*

✓ Students to participate in various competitions/National and International

*Candidates selected for National competitions are provided with concession in Railway tickets (TA,DA).*

✓ Medical assistance to students: health centre, health insurance etc.

*There is a Health centre in the campus manned by qualified Doctor and Paramedics.*

✓ Organizing coaching classes for competitive exams

*Remedial coaching and coaching for Entry – In- Services are available for the students hailing from SC/ST/OBC and Minorities.*

✓ Skill development (spoken English, computer literacy, etc.,)

*This institution has conducted courses in “Computer literacy” and “Proficiency in English language.*

✓ Support for “slow learners”

*“Slow learners” are given special attention by faculty members. Some props, too are used to make them understand the subject matter.*

✓ Exposures of students to other institution of higher learning/ corporate/business house etc.

*Tour programmes expose the students to other institutions and to business houses.*

✓ Publication of student magazines

*Such proposal is under active consideration of the IQAC.*

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills,

among the students and the impact of the efforts.

*The Career and Counseling Cell regularly holds workshops and seminars where resource persons explain various ways of developing entrepreneurship. As a result most of the students find their way to self-employment and trade.*

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

\* additional academic support, flexibility in examinations

*About 3% reservation is enjoyed by sportsman in admission to various courses.*

\* special dietary requirements, sports uniform and materials

*Privilege of full free studentship is available for sports persons.*

\* any other

*Nutritious breakfast is provided to sports persons during practice hour. All materials and props are provided to sports persons.*

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc. to

*There is cell working coach students for Entry - In - Services. Skilled faculty members tutor the students for competing in various entrance examinations. However, the college is yet to develop a feedback system from students taking various examinations.*

5.1.8 What type of counseling services are made available to the students( academic, personal, career, psycho-social etc.)

*Academic and career counseling are provided to students in this institution.*

5.1.9 Does the institution have a structured mechanism for career guidance and

placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

*Though there is no structured / organized system for career guidance, various compands and educational institutions are allowed to visit the campus who provide assistance to students both for jobs and higher students.*

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

*There is grievance redress cell in the college. The most frequently made submission of students pertain to the failure of carrying on classes during heavy examinations. Since, the number of faculty members has come down to less than 35% of the total strength, the grievance redress cell often grins and nodes.*

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

*The disciplinary committee looks into such cases.*

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

*Yes, there is an Anti Ragging Committee in the college. None of the of cases ragging has been reported so far.*

5.1.13 Enumerate the welfare schemes made available to students by the institution.

*Stipends, scholarship, Poor boys fund, Remedial coaching, Entry-in-services, Career and counseling cell, health centre, canteen, cool & pure drinking water etc.*

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

*Yes, there is an association of the alumni, but it is not registered.*

## 5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

<b>Student progression : 2008-09</b>	<b>%</b>
UG to PG	<b>30-40</b>
PG to M.Phil.	<b>0</b>
Employed	
• Campus selection	<b>3</b>
• Other than campus recruitment	<b>5</b>

<b>Student progression : 2009-10</b>	<b>%</b>
UG to PG	<b>45-50</b>
PG to M.Phil.	<b>0</b>
Employed	
• Other than campus recruitment	<b>7</b>

<b>Student progression : 2010-11</b>	<b>%</b>
UG to PG	<b>50-55</b>
PG to M.Phil.	<b>0</b>
Employed	
• Campus selection	<b>0</b>
• Other than campus recruitment	<b>8</b>

<b>Student progression : 2011-12</b>	<b>%</b>
UG to PG	<b>50-60</b>
PG to M.Phil.	<b>0</b>
Employed	
• Campus selection	<b>0</b>
• Other than campus recruitment	<b>0</b>

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

*The college felicitates students with best results and prizes are distributed for good performances. The counseling cell guides them for appropriate jobs.*

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

*Remedial courses are provided for the benefit of weak students of SC/ST, OBC and Minorities.*

### **5.3 Student Participation and Activities**

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

*Athletics Race : 100 m, 200m, 400 m, 800 m, 1500 m, 5000 m, 10,000 m, Relay Race, Hurdle*

*Jump - High, long and triple, Throw - Discuss, Javelin, Hammer,*

*Games - Outdoor - Football, Cricket, Volley ball, Kabbadi*

*Indoor - Table Tennis, Badminton, Chess, Carrom*

*Cultural & Fine Arts - Vocal (Solo) (Percussion and non percussion), Instrumental (Percussion and non percussion), Sugam Sangeet, Group Song, Play, One Act Play, Mimickry, On Spot Painting, Mithila Painting, Rangoli, Debate Elocution, Quiz.*

*College Annual Sports held every year for boys and girls in all the events mentioned above sends team for participation after selection and preparation in almost all the*

*events held in LNMU Inter College Tournaments and also organize various events that are allotted to us by the University.*

- 5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

*Students of this college have entered National Championship in Chess. Indian classical, vocal, music is one of the areas when the students have gone us to the national level.*

- 5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

*The entire feed back is directed to one common pool at the University head quarters. It is the office of the Dean of students welfare. Besides, the college website provides a feed back button to be used by all the concerned beneficiaries.*

- 5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

*This college has not been able to evolve any such system where students would be trained to publish.*

- 5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

*This is a student's council / union where members are nominated from amongst the meritorious students of various constituent college by the Vice-chancellor / Principal. The rules of its procedure and conduct of business carries on in accordance with directions from the Chancellor's office.*

- 5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

*All the departments have departmental councils and students member are put on these councils. Besides, student representative works on the committee of anti-ragging.*

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

*There is an association of college alumni. They post their feed back on the college website and meet once a year at the campus.*

Any other relevant information regarding Student Support and Progression which the college would like to include.

## CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

- 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

*Quality education through sophisticated props to the students of under developed region of north Bihar and Nepal has been the mission of this institution. Infrastructure and human resource have been developed here with this mission and the institution looks to carry it forward.*

- 6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

*Since this is a constituent college policies are formulated at the level of university bodies. The Principal and faculty implement these policies on the campus.*

- 6.1.3 What is the involvement of the leadership in ensuring :

- the policy statements and action plans for fulfillment of the stated mission  
*The mission of the college is carried out through continuous review and orientation of various departments and sections in the meeting of staff council. This council meets once in a month.*
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan  
*The IQAC and the Planning Board discuss and decide new formalities and incorporate the finalized ones in the plan of the institution.*
- Interaction with stakeholders  
*N.A.*
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders  
*N.A.*
- Reinforcing the culture of excellence



*Ever competitive environment in the campus is ensured by the Principal and Heads of different departments. This, in turn, reinforces the culture of excellence.*

- Champion organizational change  
N.A.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

*The university bodies manage this.*

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

NA

6.1.6 How does the college groom leadership at various levels?

*Leadership training is provided by NCC and NSS units. The cadets learn and practice the matrix of command and obedience during the academic sessions of these units.*

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

*The Principal delegates most of his functions to senior faculty members who, for this purpose, are called professor in charge. Besides the heads of different departments have their contingency to spend for the routine maintenance of the departments.*

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

*Yes, the culture of participatory management is not only promoted by the University but also by the Principal of the college. For instance, building committee and development*

*committee constituted by the university under the guidance of the UGC. Works on these lines.*

## **6.2 Strategy Development and Deployment**

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

*This college has been declared as a “Centre for Excellence” by the government of Bihar. Quality Control, therefore, is reviewed developed and enforced by IQAC, Planning Board and staff council at the level of the college and by the Ministry of HRD at the level of the Government.*

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

*Yes, the institute does have a perspective plan for development. The aspects considered for inclusion in the plan are –*

- (1) Construction of Indoor stadium.*
- (2) Instructural development for starting various career oriented courses.*
- (3) Development of Computer informatics centre.*
- (4) Separate building for life sciences.*
- (5) Construction of Stadium.*
- (6) Construction of Seminar Hall.*
- (7) Completion of boundary walls.*
- (8) Construction of Principal’s quarter in the campus.*

6.2.3 Describe the internal organizational structure and decision making processes.

*The Planning Board of the college consists of the Principal as its Chairperson and Other senior faculty as members. Finally it is the University bodies which finalize the decisions.*

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning : Class room lessons and tutorials
- : Practical classes in labs.

*Induction of sophisticated pedagogical props. Digitization of library.*

- Research & Development : UGC sponsored Major & Minor Research  
: Self financed research by the faculty members

*Encouragement to research sponsored chiefly by the UGC.*

- Community engagement : *N.C.C. and N.S.S. units constantly work for community engagement during their camps.*
- Human resource management : *Human resource management is reserved at the meeting of S.C.*
- Industry interaction : *Industry interaction is ensured through the career and counselling cell of the college by and also by the faculty members for research and development*

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

*The feedback data has direct access to the Principal and the Principal directly reports all the information to the university and the state government every month.*

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

*Support involvement is oriented through frequent workshops in the college. But it is the staff council which reviews progress in this regard continuously.*

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

*This college is a constituent college and the resolutions of the university bodies are carried out by the Principal at the level of the college.*

- 6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

*Autonomy is not provided under the rules of the university.*

- 6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

*There is a Grievance Redress Cell at the college meant for students and others.*

- 6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

*None*

- 6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

*The college Website has the feedback button and suggestions and complaints are quickly attended to.*

### **6.3 Faculty Empowerment Strategies**

- 6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

*The junior faculty members are regularly sent to orientation programmes and refresher courses while senior staff faculty members are encouraged to work as resource persons similarly, regular workshops are organized to orient the non-teaching staff.*

- 6.3.2 What are the strategies adopted by the institution for faculty empowerment

through training, retraining and motivating the employees for the roles and responsibility they perform?

*Teaching, learning and evaluation is upgraded through instruction of developed skills, orientation courses and workshops. This sort of training is also imported to non-teaching staff.*

- 6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

*The Principal keeps direct and constant watch on the performance of staff. Any complaint of complacency is immediately taken care of by the head of the institution. Monitoring work through CCTV is one of the most effective props of surveillance for the head of the institutions.*

- 6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

*The Principal keeps on communicating the appraisal to the higher authorities of the University.*

- 6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

*The Government is yet to provide for it.*

- 6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

*The institution often invites eminent scholars (who belong to Darbhanga district) on their trip to home and organizes their lecture.*

## **6.4 Financial Management and Resource Mobilization**

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

*Different committees of the college assist the Principal in effectively monitoring the use of financial resources.*

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

*Audit is conducted by the University every year. However, internal audit is done by the Chartered Accountants hired by the college.*

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

*Income from the estates of the college, fees and forms, grant received from the UGC constitute the income of the college. Since salary component is remitted by the Government, there does not arise the question of deficit.*

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

*As and when institution comes to know of availability of funds either from state government or U.G.C, in time applications are made and timely utilization are sent to keep the institution in good books of U.G.C & State Government .*

## **6.5 Internal Quality Assurance System (IQAS)**

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

*The IQAC works for implanting as much sophisticated props and practices as possible for imparting hi-tech as well as value oriented instructions to the students of one of the most dilapidated and economically backward areas of Bihar. The efforts of IQAC have resulted in development of the departments, the office, laboratories, the library and the sports facilities.*

- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

*More than sixty percent of the suggestions of the IQAC have been approved by the authority / government and these suggestions were implemented in the campus.*

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

*Yes the IQAC does have one external member. He is an allumans of this college and has been working for its development for long.*

- d. How do students and alumni contribute to the effective functioning of the IQAC?

*The students and alumni are always willing to help in carrying the suggestions of IQAC to completion and fraction. This lobby undoubtedly brings enchanting results.*

- e. How does the IQAC communicate and engage staff from different constituents of the institution?

*The IQAC is provided with a space equipped with EPBAX ; departments and every table of office is made accessible for the IQAC.*

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

*Since the Principal happens to head both the academic and administrative wings of the college, his presence as the chair person of IQAC facilitates communication among different sections and functions become easier.*

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

*Yes the institution does hold frequent workshops for them.*

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

*There is no provision of Academic Audit as yet.*

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

*The IQAC works within the campus in almost autonomous way.*

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

*This is intended to be achieved by submission of work report as well as formative evaluation report made by departments to the Principal.*



6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

*Latest updates are up loaded on the website.*

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

## **CRITERIA VII: INNOVATIONS AND BEST PRACTICES**

## 7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

*Yes, it does.*

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- \* Energy conservation : *By installing Solar Power units.*
- \* Use of renewable energy :
- \* Water harvesting : *Pond for water harvesting*
- \* Check dam construction
- \* Efforts for Carbon neutrality
- \* Plantation : *Plantation by N.S.S. units*
- \* Hazardous waste management: *Water management - 1. through drain to main*  
*Canal 2. Instigator for disposal of solid waste.*
- \* e-waste management

## 7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

## 7.3 Best Practices

7.3.1 Elaborate on any two best practices **as per the annexed format (see page ..)** which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : Physics
2. Year of Establishment : 1972
3. Names of Programmes / Courses offered (UG, PG)  
: B.Sc. Hons. & P.G.
4. Annual/ semester/choice based credit system (programme wise) : Annual
5. Participation of the department in the courses offered by other departments  
Remedial Coaching & Entry - In- Services.
6. Courses in collaboration with other universities, industries, foreign institutions, etc. :  
NA
7. Details of courses/programmes discontinued (if any) with reasons : No
8. Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Asso. Professors	0	2
Asst. Professors	2	0

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

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10. List of senior visiting faculty : NA
11. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 10% in Theory & 20% in Practical
12. Student -Teacher Ratio (programme wise) : 11-2 = 5.5:1
13. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Tech. - 0, Adm. - 01
14. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Both are Ph. D.
15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received  
Major Research Project (National) ongoing -NA
16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : N/A
17. Research Centre /facility recognized by the University : NA
18. Publications:

\* a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs

- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

19. Areas of consultancy and income generated : NA

20. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... : NA

21. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

22. Awards/ Recognitions received by faculty and students : No

23. List of eminent academicians and scientists/ visitors to the department :NA

24. Seminars/ Conferences/Workshops organized & the source of funding

a)National :

b)International : None

25. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Deg. Physics Hon.					
P.G.					

\*M=Male F=Female

26. Diversity of Students

Name of the Course	% of students	% of students from other	% of students
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	<b>from the same state</b>	<b>States</b>	<b>from abroad</b>
Deg. Physics Hon.			
P.G.			

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

28. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library : Available in college with Digitization (Computerized)

b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

c) Class rooms with ICT facility : Available in college with Hi-tech.

d) Laboratories : Available in well-equipped laboratories.

31. Number of students receiving financial assistance from college, university, government or other agencies.

*The students are getting financial assistance through Govt. Scholarship only.*

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

*Data are not available*

33. Teaching methods adopted to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans

### **Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : Chemistry
2. Year of Establishment : 1972
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.Sc. Hons. & P.G.
4. Annual/ semester/ choice based credit system (programme wise) : Annual
5. Participation of the department in the courses offered by other departments  
Remedial Coaching & Entry - In- Services.
6. Courses in collaboration with other universities, industries, foreign institutions, etc. :  
NA
7. Details of courses/programmes discontinued (if any) with reasons : No
8. Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Asso. Professors	0	1
Asst. Professors	2	0

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

10. List of senior visiting faculty : NA
11. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 15% in Theory & 20% in Practical
12. Student -Teacher Ratio (programme wise) : 31:7 = 4.42:1
13. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Tech. - 0, Adm. - 01
14. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : All are Ph. D.
15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None
16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : None
17. Research Centre /facility recognized by the University : NA
18. Publications:

\* a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

\* Number of papers published in peer reviewed journals (national / international) by faculty and students



- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

19. Areas of consultancy and income generated : NA

20. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... : NA

21. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

22. Awards/ Recognitions received by faculty and students : No

23. List of eminent academicians and scientists/ visitors to the department :

24. Seminars/ Conferences/Workshops organized & the source of funding

a)National :

b)International : None

25. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Deg. Sc. Part -I Hon.					
P.G.					

\*M=Male F=Female

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Sc. Part -I Hon.			
P.G.			

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

28. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

29. Details of Infrastructural facilities

a) Library : Available in college with Digitization (Computerized)

b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

c) Class rooms with ICT facility : Available in college with Hi-tech.

d) Laboratories : Available in well-equipped laboratories.

30. Number of students receiving financial assistance from college, university, government or other agencies.

*The students are getting financial assistance through Govt. Scholarship only.*

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

*Data are not available*

32. Teaching methods adopted to improve student learning

33. Participation in Institutional Social Responsibility (ISR) and Extension activities

34. SWOC analysis of the department and Future plans

## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : Botany
2. Year of Establishment : 1972
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.Sc. Hons. & P.G.
4. Annual/ semester/ choice based credit system (programme wise) : Annual
5. Participation of the department in the courses offered by other departments , Remedial Coaching & Entry - In- Services.
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
7. Details of courses/programmes discontinued (if any) with reasons : No
8. Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Asso. Professors	0	3
Asst. Professors	3	0

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

				ce	
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10. List of senior visiting faculty : NA
11. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 20% in Theory & 20% in Practical
12. Student -Teacher Ratio (programme wise) : 04 - 05 = 0.8:1
13. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Tech. - 0, Adm. - 01
14. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :
15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None
16. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : None
17. Research Centre /facility recognized by the University : NA
18. Publications:

\* a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index

- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

19. Areas of consultancy and income generated : NA

20. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... : NA

21. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

22. Awards/ Recognitions received by faculty and students : No

23. List of eminent academicians and scientists/ visitors to the department :

24. Seminars/ Conferences/Workshops organized & the source of funding

a)National :

b)International : None

25. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Deg. Sc. Part -I Hon.					
P.G.					

\*M=Male F=Female

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Sc. Part -I Hon.			
P.G.			

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

28. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

29. Details of Infrastructural facilities

a) Library : Available in college with Digitization (Computerized)

b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

c) Class rooms with ICT facility : Available in college with Hi-tech.

d) Laboratories : Available in well-equipped laboratories.

30. Number of students receiving financial assistance from college, university, government or other agencies.

*The students are getting financial assistance through Govt. Scholarship only.*

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

*Data are not available*

32. Teaching methods adopted to improve student learning

*Regular visit of students for field study and identification of flora of the district together with environmental awareness. Regular organization of seminar at local level.*

33. Participation in Institutional Social Responsibility (ISR) and Extension activities

*Regular visit to nearby rural area for identification of medicinal plants and there conservation, biodiversity conservation awareness and plantation.*

34. SWOC analysis of the department and Future plans

*Lab facilities are not advance and there is no advance research centre for imparting required training.*

### **Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- Name of the department : Zoology
- Year of Establishment : 1972
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.Sc. Hons. & P.G.
- Annual/ semester/choice based credit system (programme wise) : Annual
- Participation of the department in the courses offered by other departments

Biotechnology, Remedial Coaching & Entry – In- Services.

- Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- Details of courses/programmes discontinued (if any) with reasons : No
- Number of Teaching posts

	sanctioned	Filled
Professors	0	0



Asso. Professors	0	2
Asst. Professors	3	0

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

- List of senior visiting faculty : NA
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 20% in Theory & 20% in Practical
- Student -Teacher Ratio (programme wise) : 34-2 = 17:1
- Number of academic support staff (technical) and administrative staff; sanctioned and filled : Tech. - 0, Adm. - 01
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :
- Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : None
- Research Centre /facility recognized by the University : NA

- Publications:

\* a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

\* Number of papers published in peer reviewed journals (national / international) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

- Areas of consultancy and income generated : NA

- Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... : NA

- Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- Awards/ Recognitions received by faculty and students : No

- List of eminent academicians and scientists/ visitors to the department

:

- Seminars/ Conferences/Workshops organized & the source of funding

a)National :

b)International : None

- Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Deg. Sc. Part -I Hon.					
P.G.					

\*M=Male F=Female

- Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Sc. Part -I Hon.			
P.G.			

- How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

- Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	

Student progression	Against % enrolled
Entrepreneurship/Self-employment	

- Details of Infrastructural facilities

a) Library : Available in college with Digitization (Computerized)

b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

c) Class rooms with ICT facility : Available in college with Hi-tech.

d) Laboratories : Available in well-equipped laboratories.

- Number of students receiving financial assistance from college, university, government or other agencies.

*The students are getting financial assistance through Govt. Scholarship only.*

- Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

*Data are not available*

- Teaching methods adopted to improve student learning
- Participation in Institutional Social Responsibility (ISR) and Extension activities

- SWOC analysis of the department and Future plans

## **Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- \* Name of the department : Psychology
- \* Year of Establishment : 1972
- \* Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.A. Hons.
- \* Names of Interdisciplinary courses and the departments/units involved : None
- \* Annual/ semester/choice based credit system (programme wise) : Annual
- \* Participation of the department in the courses offered by other departments Remedial Coaching & Entry - In- Services.
- \* Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- \* Details of courses/programmes discontinued (if any) with reasons : No
- \* Number of Teaching posts

	sanctioned	Filled
Professors		
Asso. Professors		
Asst. Professors		

- \* Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

- \* List of senior visiting faculty : NA
- \* Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 20% in Theory & 20% in Practical
- \* Student -Teacher Ratio (programme wise) : 79-2 = 39.5:1
- \* Number of academic support staff (technical) and administrative staff; sanctioned and filled : Tech. - 0, Adm. - 01
  - \* Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :
  - \* Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None
- \* Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : None
- \* Research Centre /facility recognized by the University : NA
- \* Publications:

\* a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR

- \* Impact factor
- \* h-index
- \* Areas of consultancy and income generated : NA
- \* Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards.... : NA
- \* Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- \* Awards/ Recognitions received by faculty and students : No
- \* List of eminent academicians and scientists/ visitors to the department :
- \* Seminars/ Conferences/Workshops organized & the source of funding
  - a)National :
  - b)International : None
- \* Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Deg. Psy. Hons.					
P.G. of Psychology					

\*M=Male F=Female

- \* Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Psy. Hons.			
P.G. of Psychology			

- \* How many students have cleared national and state competitive examinations such

as NET, SLET, GATE, Civil services, Defense services, etc. ?

\* Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

\* Details of Infrastructural facilities

a) Library : Available in college with Digitization (Computerized)

b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

c) Class rooms with ICT facility : Available in college with Hi-tech.

d) Laboratories : Available in well-equipped laboratories.

\* Number of students receiving financial assistance from college, university, government or other agencies.

*The students are getting financial assistance through Govt. Scholarship only.*

\* Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

*Data are not available*

\* Teaching methods adopted to improve student learning

\* Participation in Institutional Social Responsibility (ISR) and Extension activities

\* SWOC analysis of the department and Future plans



## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- \* Name of the department : Economics
- \* Year of Establishment : 1972
- \* Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.A. Hons. & P.G. of Arts
- \* Names of Interdisciplinary courses and the departments/units involved : None
- \* Annual/ semester/choice based credit system (programme wise) : Annual
- \* Participation of the department in the courses offered by other departments Remedial Coaching & Entry - In- Services.
- \* Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- \* Details of courses/programmes discontinued (if any) with reasons : No
- \* Number of Teaching posts

	sanctioned	Filled
Professors		
Asso. Professors		
Asst. Professors		

- \* Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Vijay Kumar Yadav	M.A. Ph.D.	Asso. Prof.			

- \* List of senior visiting faculty : NA
- \* Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 20% in Theory
- \* Student -Teacher Ratio (programme wise) : 11-1 = 11:1
- \* Number of academic support staff (technical) and administrative staff; sanctioned and filled : Tech. - 0, Adm. - 0
  - \* Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.
  - \* Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Minor Projects ongoing funded by UGC (National)
- \* Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Funded by UGC, Rs. 55,000/-
- \* Research Centre /facility recognized by the University : NA
- \* Publications:
  - \* a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of

Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index
- \* Areas of consultancy and income generated : NA
- \* Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards... : NA
- \* Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- \* Awards/ Recognitions received by faculty and students : No
- \* List of eminent academicians and scientists/ visitors to the department :
- \* Seminars/ Conferences/Workshops organized & the source of funding
  - a)National :
  - b)International : None
- \* Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Deg. Eco. Hons.					
P.G. of Economics					

\*M=Male F=Female

\* Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Eco. Hons.			
P.G. of Economics			

\* How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

\* Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

\* Details of Infrastructural facilities

a) Library : Available in college with Digitization (Computerized)

b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

c) Class rooms with ICT facility : Available in college with Hi-tech.

d) Laboratories : Available in well-equipped laboratories.

\* Number of students receiving financial assistance from college, university, government or other agencies.

*The students are getting financial assistance through Govt. Scholarship only.*

- \* Details on student enrichment programmes (special lectures / workshops / seminar) with external experts  
*Data are not available*
- \* Teaching methods adopted to improve student learning
- \* Participation in Institutional Social Responsibility (ISR) and Extension activities
- \* SWOC analysis of the department and Future plans

### **Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- \* Name of the department : History
- \* Year of Establishment : 1972
- \* Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.A. Hons. & P.G. of Arts
- \* Names of Interdisciplinary courses and the departments/units involved : None
- \* Annual/ semester/choice based credit system (programme wise) : Annual
- \* Participation of the department in the courses offered by other departments Remedial Coaching & Entry - In- Services.
- \* Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- \* Details of courses/programmes discontinued (if any) with reasons : No
- \* Number of Teaching posts

	sanctioned	Filled
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Professors		
Asso. Professors		
Asst. Professors		

- \* Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

- \* List of senior visiting faculty : NA
- \* Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 20% in Theory
- \* Student -Teacher Ratio (programme wise) : 120-1 = 120:1
- \* Number of academic support staff (technical) and administrative staff; sanctioned and filled : Tech. - 0, Adm. - 0
  - \* Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.
  - \* Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None
- \* Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : None
- \* Research Centre /facility recognized by the University : NA
- \* Publications:
  - \* a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

**Book Published : Mahatma Gandhi Evam Unki Asiayee chetna, 1990.**

**1. No. Of Ph.D. Produced in the supervision of the teacher (with scholar's name and year)**

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index
- \* Areas of consultancy and income generated : NA
- \* Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards.... : NA
- \* Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- \* Awards/ Recognitions received by faculty and students : No
- \* List of eminent academicians and scientists/ visitors to the department :

- \* Seminars/ Conferences/Workshops organized & the source of funding

a)National :

b)International : None

- \* Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Deg. Hist. Hons.					
P.G. of History					

\*M=Male F=Female

- \* Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Hist. Hons.			
P.G. of History			

- \* How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

*55 per year, however data not available.*

- \* Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	



Student progression	Against % enrolled
Entrepreneurship/Self-employment	

\* Details of Infrastructural facilities

a) Library : Available in college with Digitization (Computerized)

b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

c) Class rooms with ICT facility : Available in college with Hi-tech.

d) Laboratories : Available in well-equipped laboratories.

- \* Number of students receiving financial assistance from college, university, government or other agencies.

*The students are getting financial assistance through Govt. Scholarship only.*

- \* Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

*Data are not available*

- \* Teaching methods adopted to improve student learning

- \* Participation in Institutional Social Responsibility (ISR) and Extension activities

- \* SWOC analysis of the department and Future plans

## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- \* Name of the department : Political Science
- \* Year of Establishment : 1972
- \* Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.A. Hons. & P.G. of Arts
- \* Names of Interdisciplinary courses and the departments/units involved : None
- \* Annual/ semester/choice based credit system (programme wise) : Annual
- \* Participation of the department in the courses offered by other departments Remedial Coaching & Entry - In- Services.
- \* Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- \* Details of courses/programmes discontinued (if any) with reasons : No
- \* Number of Teaching posts

	sanctioned	Filled
Professors		
Asso. Professors		
Asst. Professors		

- \* Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

				ce	

- \* List of senior visiting faculty : NA
- \* Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 20% in Theory
- \* Student -Teacher Ratio (programme wise) : 69-3 = 23:1
- \* Number of academic support staff (technical) and administrative staff; sanctioned and filled : Tech. - 0, Adm. - 0
  - \* Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.
  - \* Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Major Research Project funded by UGC (National)
- \* Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Funded by UGC, Rs. 2,72,800/-
- \* Research Centre /facility recognized by the University : NA
- \* Publications:

\* a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

- \* Number of papers published in peer reviewed journals (national /

international) by faculty and students

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index
- \* Areas of consultancy and income generated : NA
- \* Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards.... : NA
- \* Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- \* Awards/ Recognitions received by faculty and students : No
- \* List of eminent academicians and scientists/ visitors to the department :
- \* Seminars/ Conferences/Workshops organized & the source of funding
  - a) National : UGC National Seminar (National) funded by UGC,
  - b) International: None
- \* Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Deg. P.Sc.. Hons.					

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
P.G. of P.Science					

\*M=Male F=Female

\* Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. P.Sc.. Hons.			
P.G. of P.Science			

\* How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

\* Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

\* Details of Infrastructural facilities

- a) Library : Available in college with Digitization (Computerized)
- b) Internet facilities for Staff & Students: Available in college with Wi-Fi.
- c) Class rooms with ICT facility : Available in college with Hi-tech.
- d) Laboratories : Available in well-equipped laboratories.

- \* Number of students receiving financial assistance from college, university, government or other agencies.

*The students are getting financial assistance through Govt. Scholarship only.*

- \* Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

*Data are not available*

- \* Teaching methods adopted to improve student learning

*Faculty members have introduced electronic props for class room lessons. Almost all the classes are interactive in nature.*

- \* Participation in Institutional Social Responsibility (ISR) and Extension activities

*Students of Political Science under take election study, field summary for development feedback and are given opportunity to watch the operation of democracy at grass roots. They also work to wake the people up in as much as rights and duties in democracy are concerned.*

- \* SWOC analysis of the department and Future plans

*The department of Political Science has qualified and dedicated teaches who are always eager to learn new techniques of pedagogy. However, complacency of students in attending their classes causes one of the most sicking differently in progression of curriculum. It is hoped that the combined effort of the college, university and the government of Bihar will help in fixing this problem.*

## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- \* Name of the department : Maithili
- \* Year of Establishment : 1972
- \* Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.A. Hons. & P.G. of Arts
- \* Names of Interdisciplinary courses and the departments/units involved : None
- \* Annual/ semester/choice based credit system (programme wise) : Annual
- \* Participation of the department in the courses offered by other departments  
Remedial Coaching & Entry - In- Services.
- \* Courses in collaboration with other universities, industries, foreign institutions, etc. :  
NA
- \* Details of courses/programmes discontinued (if any) with reasons : No
- \* Number of Teaching posts

	sanctioned	Filled
Professors		
Asso. Professors		
Asst. Professors		

- \* Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

- \* List of senior visiting faculty : NA
- \* Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 20% in Theory
- \* Student -Teacher Ratio (programme wise) : 41-2 = 20.5:2
- \* Number of academic support staff (technical) and administrative staff; sanctioned and filled : Tech. - 0, Adm. - 0
  - \* Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.
  - \* Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None
- \* Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : None
- \* Research Centre /facility recognized by the University : NA
- \* Publications:
  - \* a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

- \* Number of papers published in peer reviewed journals (national /



international) by faculty and students

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index
- \* Areas of consultancy and income generated : NA
- \* Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards.... : NA
- \* Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- \* Awards/ Recognitions received by faculty and students : No
- \* List of eminent academicians and scientists/ visitors to the department :
- \* Seminars/ Conferences/Workshops organized & the source of funding
  - a) National : None
  - b) International: None
- \* Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Deg. Maithili. Hons.					

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
P.G. of Maithili					

\*M=Male F=Female

\* Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Maithili. Hons.			
P.G. of Maithili			

\* How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

*10 per year, however data not available.*

\* Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

\* Details of Infrastructural facilities

a) Library : Available in college with Digitization (Computerized)

b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

c) Class rooms with ICT facility : Available in college with Hi-tech.

d) Laboratories : Available in well-equipped laboratories.

- \* Number of students receiving financial assistance from college, university, government or other agencies.

*The students are getting financial assistance through Govt. Scholarship only.*

- \* Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

*Data are not available*

- \* Teaching methods adopted to improve student learning

- \* Participation in Institutional Social Responsibility (ISR) and Extension activities

- \* SWOC analysis of the department and Future plans

## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- \* Name of the department : English
- \* Year of Establishment : 1972
- \* Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.A. Hons. & P.G. of Arts
- \* Names of Interdisciplinary courses and the departments/units involved : None
- \* Annual/ semester/choice based credit system (programme wise) : Annual
- \* Participation of the department in the courses offered by other departments Remedial Coaching & Entry - In- Services.
- \* Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- \* Details of courses/programmes discontinued (if any) with reasons : No
- \* Number of Teaching posts

	sanctioned	Filled
Professors		
Asso. Professors		
Asst. Professors		

- \* Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

- \* List of senior visiting faculty : NA
- \* Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 20% in Theory
- \* Student -Teacher Ratio (programme wise) : 32-4 = 8:4
- \* Number of academic support staff (technical) and administrative staff; sanctioned and filled : Tech. - 0, Adm. - 0
  - \* Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : All are Ph. D.
  - \* Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None
- \* Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : None
- \* Research Centre /facility recognized by the University : NA
- \* Publications:
  - \* a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -

International Social Sciences Directory, EBSCO host, etc.)

- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index
- \* Areas of consultancy and income generated : NA
- \* Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards.... : NA
- \* Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- \* Awards/ Recognitions received by faculty and students : No
- \* List of eminent academicians and scientists/ visitors to the department :
- \* Seminars/ Conferences/Workshops organized & the source of funding
  - a) National : None
  - b) International: None
- \* Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Deg. English Hons.					
P.G. of English					

\*M=Male F=Female

- \* Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad

\* How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

\* Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

\* Details of Infrastructural facilities

a) Library : Available in college with Digitization (Computerized)

b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

c) Class rooms with ICT facility : Available in college with Hi-tech.

d) Laboratories : Available in well-equipped laboratories.

\* Number of students receiving financial assistance from college, university, government or other agencies.

*The students are getting financial assistance through Govt. Scholarship only.*

\* Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

*Data are not available*

- \* Teaching methods adopted to improve student learning
- \* Participation in Institutional Social Responsibility (ISR) and Extension activities
- \* SWOC analysis of the department and Future plans

## **Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- \* Name of the department : **Hindi**
- \* Year of Establishment : **1940**
- \* Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.A. Hons. & P.G. of Arts**
- \* Names of Interdisciplinary courses and the departments/units involved : **None**
- \* Annual/ semester/choice based credit system (programme wise) : **Annual**
- \* Participation of the department in the courses offered by other departments  
**Remedial Coaching & Entry - In- Services.**
- \* Courses in collaboration with other universities, industries, foreign institutions, etc. :  
**NA**
- \* Details of courses/programmes discontinued (if any) with reasons : **No**
- \* Number of Teaching posts

	sanctioned	Filled
Professors		
Asso. Professors		
Asst. Professors		

- \* Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.



/Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

- \* List of senior visiting faculty : NA
- \* Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 20% in Theory
- \* Student -Teacher Ratio (programme wise) : 44-1 = 44:1
- \* Number of academic support staff (technical) and administrative staff; sanctioned and filled : Tech. - 0, Adm. - 0
  - \* Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.
  - \* Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None
- \* Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : None
- \* Research Centre /facility recognized by the University : NA
- \* Publications:
  - \* a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index
- \* Areas of consultancy and income generated : NA
- \* Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards.... : NA
- \* Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- \* Awards/ Recognitions received by faculty and students : No
- \* List of eminent academicians and scientists/ visitors to the department :
- \* Seminars/ Conferences/Workshops organized & the source of funding
  - a) National : None
  - b) International: None
- \* Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Deg. Hindi Hons.					
P.G. of Hindi					

\*M=Male F=Female

\* Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Hindi Hons.			
P.G. of Hindi			

\* How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

\* Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

\* Details of Infrastructural facilities

a) Library : Available in college with Digitization (Computerized)

b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

c) Class rooms with ICT facility : Available in college with Hi-tech.

d) Laboratories : Available in well-equipped laboratories.

\* Number of students receiving financial assistance from college, university, government or other agencies.

*The students are getting financial assistance through Govt. Scholarship only.*

- \* Details on student enrichment programmes (special lectures / workshops / seminar) with external experts  
*Data are not available*
- \* Teaching methods adopted to improve student learning
- \* Participation in Institutional Social Responsibility (ISR) and Extension activities
- \* SWOC analysis of the department and Future plans

### **Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- \* Name of the department : Commerce
- \* Year of Establishment : 2012
- \* Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.Com. Hons. & P.G. of Commerce
- \* Names of Interdisciplinary courses and the departments/units involved : None
- \* Annual/ semester/ choice based credit system (programme wise) : Annual
- \* Participation of the department in the courses offered by other departments Remedial Coaching & Entry - In- Services.
- \* Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- \* Details of courses/programmes discontinued (if any) with reasons : No
- \* Number of Teaching posts

	sanctioned	Filled
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Professors	0	0
Asso. Professors	0	0
Asst. Professors	0	0

- \* Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
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- \* List of senior visiting faculty : NA
- \* Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 20% in Theory
- \* Student -Teacher Ratio (programme wise) : 480-3 = 160:1
- \* Number of academic support staff (technical) and administrative staff; sanctioned and filled : Tech. - 0, Adm. - 1
  - \* Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Two are Ph. D.
  - \* Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None
- \* Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : None
- \* Research Centre /facility recognized by the University : NA
- \* Publications:
  - \* a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year
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- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index
- \* Areas of consultancy and income generated : NA
- \* Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards.... : NA
- \* Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- \* Awards/ Recognitions received by faculty and students : No
- \* List of eminent academicians and scientists/ visitors to the department :
- \* Seminars/ Conferences/Workshops organized & the source of funding
  - a) National : None
  - b) International: None
- \* Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Deg. Commerce Hons.					
P.G. of Commerce					

\*M=Male F=Female

\* Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Commerce Hons.			
P.G. of Commerce			

\* How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

\* Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

\* Details of Infrastructural facilities

- a) Library : Available in college with Digitization (Computerized)
- b) Internet facilities for Staff & Students: Available in college with Wi-Fi.
- c) Class rooms with ICT facility : Available in college with Hi-tech.

d) Laboratories : Available in well-equipped laboratories.

- \* Number of students receiving financial assistance from college, university, government or other agencies.

*The students are getting financial assistance through Govt. Scholarship only.*

- \* Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

*Data are not available*

- \* Teaching methods adopted to improve student learning
- \* Participation in Institutional Social Responsibility (ISR) and Extension activities
- \* SWOC analysis of the department and Future plans

## **Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- \* Name of the department : Urdu
- \* Year of Establishment : 1972
- \* Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.A. Hons.
- \* Names of Interdisciplinary courses and the departments/units involved : None
- \* Annual/ semester/choice based credit system (programme wise) : Annual
- \* Participation of the department in the courses offered by other departments Remedial Coaching & Entry - In- Services.
- \* Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- \* Details of courses/programmes discontinued (if any) with reasons : No



- \* Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Asso. Professors	0	1
Asst. Professors	2	0

- \* Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

- \* List of senior visiting faculty : NA
- \* Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty
- \* Student -Teacher Ratio (programme wise) : 8-1 = 8:1
- \* Number of academic support staff (technical) and administrative staff; sanctioned and filled : Tech. - 0, Adm. - 0
  - \* Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.
  - \* Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None
- \* Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : None
- \* Research Centre /facility recognized by the University : NA

\* Publications:

\* a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year
Dr. Md. Badiuzzaman			

\* Number of papers published in peer reviewed journals (national / international) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

\* Areas of consultancy and income generated : NA

\* Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... : NA

\* Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

\* Awards/ Recognitions received by faculty and students : No

- \* List of eminent academicians and scientists/ visitors to the department :
- \* Seminars/ Conferences/Workshops organized & the source of funding
  - a) National : None
  - b) International: None
- \* Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Deg. Urdu Hons.					

\*M=Male F=Female

- \* Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Urdu Hons.			

- \* How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

*6 per year, however data not available.*

- \* Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

- \* Details of Infrastructural facilities
  - a) Library : *Available in college with Digitization (Computerized)*
  - b) Internet facilities for Staff & Students: *Available in college with Wi-Fi.*
  - c) Class rooms with ICT facility : *Available in college with Hi-tech.*
  - d) Laboratories : *Available in well-equipped laboratories.*
- \* Number of students receiving financial assistance from college, university, government or other agencies.  
*The students are getting financial assistance through Govt. Scholarship only.*
- \* Details on student enrichment programmes (special lectures / workshops / seminar) with external experts  
*Data are not available*
- \* Teaching methods adopted to improve student learning
- \* Participation in Institutional Social Responsibility (ISR) and Extension activities
- \* SWOC analysis of the department and Future plans

## Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- \* Name of the department : Sanskrit
- \* Year of Establishment : 1972
- \* Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.A. Hons.
- \* Names of Interdisciplinary courses and the departments/units involved : None
- \* Annual/ semester/choice based credit system (programme wise) : Annual
- \* Participation of the department in the courses offered by other departments Remedial Coaching & Entry – In- Services.
- \* Courses in collaboration with other universities, industries, foreign institutions, etc. : NA
- \* Details of courses/programmes discontinued (if any) with reasons : No
- \* Number of Teaching posts

	sanctioned	Filled
Professors		
Asso. Professors		
Asst. Professors		

- \* Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

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- \* List of senior visiting faculty : NA
- \* Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty
- \* Student -Teacher Ratio (programme wise) : 0-1 = 1:0
- \* Number of academic support staff (technical) and administrative staff; sanctioned and filled : Tech. - 0, Adm. - 0
  - \* Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.
  - \* Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None
- \* Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : None
- \* Research Centre /facility recognized by the University : NA
- \* Publications:
  - \* a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited

- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index
- \* Areas of consultancy and income generated : NA
- \* Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards.... : NA
- \* Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- \* Awards/ Recognitions received by faculty and students : No
- \* List of eminent academicians and scientists/ visitors to the department :
- \* Seminars/ Conferences/Workshops organized & the source of funding
  - a) National : None
  - b) International: None
- \* Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Deg. Sanskrit Hons.					

\*M=Male F=Female

- \* Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Sanskrit Hons.	0	0	0

- \* How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

- \* Student progression

Student progression	Against % enrolled
UG to PG	0
PG to M.Phil.	0
0	0
Ph.D. to Post-Doctoral	0
Employed	0
• Campus selection	0
• Other than campus recruitment	0
Entrepreneurship/Self-employment	0

- \* Details of Infrastructural facilities

a) Library : Available in college with Digitization (Computerized)

b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

c) Class rooms with ICT facility : Available in college with Hi-tech.

d) Laboratories : Available in well-equipped laboratories.

- \* Number of students receiving financial assistance from college, university, government or other agencies.

*The students are getting financial assistance through Govt. Scholarship only.*

- \* Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

*Data are not available*

- \* Teaching methods adopted to improve student learning

- \* Participation in Institutional Social Responsibility (ISR) and Extension activities



- \* SWOC analysis of the department and Future plans

## **Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- \* Name of the department : Mathematics
- \* Year of Establishment : 1972
- \* Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.Sc. Hons. & P.G. Mathematics
- \* Names of Interdisciplinary courses and the departments/units involved : None
- \* Annual/ semester/choice based credit system (programme wise) : Annual
- \* Participation of the department in the courses offered by other departments  
Biotechnology, Remedial Coaching & Entry - In- Services.
- \* Courses in collaboration with other universities, industries, foreign institutions, etc. :  
NA
- \* Details of courses/programmes discontinued (if any) with reasons : No
- \* Number of Teaching posts

	sanctioned	Filled
Professors	0	0
Asso. Professors	0	
Asst. Professors		0

- \* Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
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- \* List of senior visiting faculty : NA
- \* Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : 20% in Theory
- \* Student -Teacher Ratio (programme wise) : 39-1 = 39:1
- \* Number of academic support staff (technical) and administrative staff; sanctioned and filled : Tech. - 0, Adm. - 0
  - \* Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.
  - \* Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None
- \* Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : None
- \* Research Centre /facility recognized by the University : NA
- \* Publications:
  - \* a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs

- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index
- \* Areas of consultancy and income generated : NA
- \* Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards.... : NA
- \* Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- \* Awards/ Recognitions received by faculty and students : No
- \* List of eminent academicians and scientists/ visitors to the department :
- \* Seminars/ Conferences/Workshops organized & the source of funding
  - a) National : None
  - b) International: None
- \* Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Deg. Math Hons.					
P.G. Math					

\*M=Male F=Female

- \* Diversity of Students

Name of the Course	% of students	% of students from other	% of students

	<b>from the same state</b>	<b>States</b>	<b>from abroad</b>
Deg. Math Hons.			
P.G. Math			

- \* How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

*8 per year, however data not available.*

- \* Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	
PG to M.Phil.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

- \* Details of Infrastructural facilities

a) Library : Available in college with Digitization (Computerized)

b) Internet facilities for Staff & Students: Available in college with Wi-Fi.

c) Class rooms with ICT facility : Available in college with Hi-tech.

d) Laboratories : Available in well-equipped laboratories.

- \* Number of students receiving financial assistance from college, university, government or other agencies.

*The students are getting financial assistance through Govt. Scholarship only.*

- \* Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

*Data are not available*

- \* Teaching methods adopted to improve student learning
  - \* The greatest strength of the **Department of Mathematics** is its indispensability for all the students of Science faculty besides some of the students of the Arts faculty. The teaching pedagogy in mathematics by a large revolves around class room teaching. However the weakest point of this department is lack of faculty members. There is only one teacher against the sanctioned strength of six. This is to say that only one teacher addresses all the students concerned.
  - \* It is, therefore, possible that certain classes are dropped and/or certain others are taken as combined once. Once this problem is taken care of mathematics department will emerge as much healthier than ever.
- \* Participation in Institutional Social Responsibility (ISR) and Extension activities
- \* SWOC analysis of the department and Future plans

### **Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

- \* Name of the department : Philosophy
- \* Year of Establishment : 1972
- \* Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.A. Hons.
- \* Names of Interdisciplinary courses and the departments/units involved : None
- \* Annual/ semester/ choice based credit system (programme wise) : Annual
- \* Participation of the department in the courses offered by other departments  
Remedial Coaching & Entry - In- Services.
- \* Courses in collaboration with other universities, industries, foreign institutions, etc. :

NA

\* Details of courses/programmes discontinued (if any) with reasons : No

\* Number of Teaching posts

	sanctioned	Filled
Professors		
Asso. Professors		
Asst. Professors		

\* Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

\* List of senior visiting faculty : NA

\* Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :

\* Student -Teacher Ratio (programme wise) : 4-1 = 4:1

\* Number of academic support staff (technical) and administrative staff; sanctioned and filled : Tech. - 0, Adm. - 0

\* Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph. D.

\* Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : None

\* Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants

received : None

\* Research Centre /facility recognized by the University : NA

\* Publications:

\* a) Publication per faculty

Name of the Faculty Members	Title of Paper	Name of Journal	Vol. & Page with Year
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\* Number of papers published in peer reviewed journals (national / international) by faculty and students

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

\* Areas of consultancy and income generated : NA

\* Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... : NA

\* Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

\* Awards/ Recognitions received by faculty and students : No

\* List of eminent academicians and scientists/ visitors to the department :

\* Seminars/ Conferences/Workshops organized & the source of funding

- a) National : None  
 b) International: None

\* Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

\*M=Male F=Female

\* Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Deg. Math Hons.			

\* How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

\* Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	
Entrepreneurship/Self-employment	

\* Details of Infrastructural facilities

- a) Library : Available in college with Digitization (Computerized)  
 b) Internet facilities for Staff & Students: Available in college with Wi-Fi.  
 c) Class rooms with ICT facility : Available in college with Hi-tech.  
 d) Laboratories : NA



- \* Number of students receiving financial assistance from college, university, government or other agencies.

*The students are getting financial assistance through Govt. Scholarship only.*

- \* Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

*Data are not available*

- \* Teaching methods adopted to improve student learning
- \* Participation in Institutional Social Responsibility (ISR) and Extension activities

- \* SWOC analysis of the department and Future plans

## Format for Presentation of Practice

### 1. Title of the Practice

*Creating socially useful human resource through dissemination of appropriate knowledge and conjunction of curricular knowledge with its pragmatic use in society like working for conflict resolution, health, hygiene, literacy, preservation of eco-balance have been the aims of this institutions.*

### 2. Goal

*Delivery of curricula in a manner that arouses a sense of meaningful academic pursuit among students has been one of the special features of pedagogy in this campus. Infusing the feeling of social responsibility and justice among students has been one of the chief concerns of this institution. The region where this institution operates consists of a variety of castes, religion and strata. Economic under - development allows most of the evil cultural phenomena a bequest of olden days to continue in social life of this area. These phenomena finally manifest in proliferation of conflict potential in society. This institution, ever since its inception, has focused on this problem and has worked to understand, plan and execute possible innovations in campus so as to minimize social contradictions to the level of average tolerance. Besides, active participation of students and faculty member in social work like extensive forestation, community health and hygiene adult education, has successfully brought them in communion with society.*

### 3. The Context

*It is a difficult task to mould students' behavior in campus and outside campus in a manner compatible with the planned strategy of the institution. To be sure, the impacted cultural traits often work as counter - force while implementing innovations. However, the institution continues with its mission through brief interlocutory illustrations as part of pedagogy, particularly in departments of social sciences and humanities. Much articulated efforts for this purpose is done through the extension activities undertaken by the N.C.C. and N.S.S. units of the college.*

### 4. The Practice

The practices, hence, cover the following areas :

*1. Cultural weeding 2. Community health and hygiene; 3. Adult education where vocational skills are instructed, specially paper, bamboo and cloth handicrafts and literacy; 4. Benefits of organized marketing is instructed by the students and faculty members of commerce; 5. Protection of eco-balance; 6. Awareness of non-conventional sources of energy (by the students and faculty members of physics) ; 7. Awareness of antiseptic on first-aid in case of minor injury and insect bites (by the students and faculty members of chemistry and life sciences); 8. Awareness of rights, duties and electoral practices (by students and faculty members of political sciences); 9. On preservation and protection of sites having historical relevance (by the students and faculty members of History). These practices are undertaken by the students and faculty members in course of camps organized by the N.C.C. and N.S.S. . As there is no additional allocation of funds to be spent on such extension endeavors, their frequency remains confined to these camps only.*

**5. Evidence of Success**

*(A) Forestation by students both in campus and outside in adjoining villages has substantially enhanced the green area; (B) Greater number of people, now, consider self - employment as more respectable means to livelihood; (C) need for literacy/ education is being felt by people; and, (D) the people are gradually becoming courageous enough to question even powerful persons. All this gives one the impression that efforts of the students and faculty members have had positive results in the field.*

**6. Problems Encountered and Resources Required**

*However the aforesaid practices require to become self-sustaining in order to get routinized in social life. And, for this regular allocation of funds is needed.*

**7. Notes (Optional)**

**8. Contact Details**

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